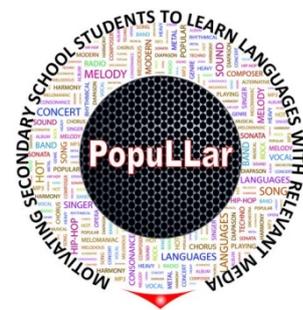


POPULLAR



WORKSHOP FOR TEACHERS: TURKEY

www.popullar.eu

NAME OF THE WORKSHOP

Motivating secondary school students to learn languages through their music

VENUE

School of Foreign Languages, Cukurova University, Balcali, 01330, Adana, Turkey

DATE AND TIME

25 June 2013, 10.30 – 12.00

MENTOR

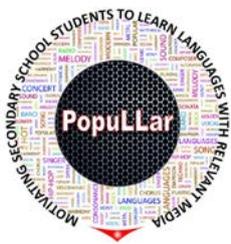
Dr. Figen Yilmaz

Dr. Meral Seker

WORKSHOP DESCRIPTION

The aim of the workshop was to introduce the project and talk about the particular steps of the project to teachers and give them neat and clear incitement to use it in their lessons with no fears. At the same time, we introduced the project.

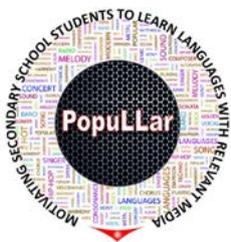
The following programme was followed:



WORKSHOP PROGRAMME

DURATION	ACTIVITY	CONTENT
5 minutes	WELCOME	Welcome and warm-up presentation of two chosen student video clips.
5 minutes	WHAT IS POPULLAR	Characterization of target group and aims on which the project is focused including student motivation and language impact.
5 minutes	DESCRIPTION OF POPOPULLAR STEPS	All the project steps were explicated in detail to give participants clear and comprehensible notion about each parts and the whole project as well.
5 minutes	SUPPORTING MATERIALS	Presentation of supporting materials for teachers and students with all background documents and online repository.
20 minutes	FAMILIARIZATION WITH POPULLAR PLATFORMS	Participants were introduced how to work with PopuLLar platforms – project website, Facebook and Wikispaces.
25 minutes	ANALYSIS OF STUDENT OUTPUTS AND VIDEOS	Several chosen student results were presented and added by project partners' observations and backstage information.
10 minutes	TIPS HOW TO EASILY MANAGE ALL PROJECT STEPS	Following the steps prepared for students, the participating teachers chose a song, wrote lyrics for it and sang it. The song was also recorded.
15 minutes	DISCUSSION AND CERTIFICATES OF PARTICIPATION AWARDING	In the last part, teachers were asked for their opinions and reflections on the project. Teachers were given Certificates of Participation to thank them for joining the PopuLLar activity.

The project PopuLLar has been funded with support from the European Commission. This document reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Teachers' Main Reflections:

All of the participating teachers stated that they enjoyed the workshop and found it to be very useful to use in their language classes. According to them, teachers could benefit from the project in the following ways:

1. *Motivating Students:* In addition to be motivating for successful and participating students, the project can also be helpful for weaker and/or introvert students. Since students can have different roles when participating, each one can find something to do and to be proud of at the end. Furthermore, after several hours of lesson, when both students and teachers are tired, this can be a fun activity to keep students busy and motivated.

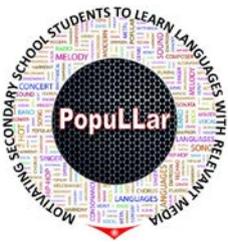
2. *Enhancing Creativity:* Students can be encouraged to think and come up with interesting ideas to be used either in audio or video version of their song. By exchanging ideas, they can also gain new perspectives from each other.

3. *Enhancing Collaboration among Students:* Since it is a group or whole class activity, students will have to assist each other to come up with better songs and videos. They can bring together their unique talents to create and develop their songs.

4. *Encouraging Language Learning:* While listening to the original songs and trying to understand them, they will be indulged in the target language and learn new vocabulary and structures. They will also need to translate the song, which will be another language exercises. Also, in order to adapt the lyrics to the melody, they may need to search for alternative words (e.g. synonyms, connotations, etc.).

5. *Bringing Innovation to the Class:* Both teachers and students will try to record, upload and share the songs using technology. The knowledge on how to use various means to achieve these will be shared, which will especially be beneficial for teachers who are not familiar with this type of technology.

6. *Bringing Fun to the Class:* Since the project involves songs, students will be thrilled to participate. Also, writing and/or translating the lyrics can be a fun activity for the whole class. Students will also enjoy video recording and sharing their songs.



7. Communication across Europe: As students will share their products with students from other countries, more cultural exchange will be possible. This will be another encouraging aspect of the project for students to be involved in.

8. Relevancy: All participants stated that the project is quite relevant to students' interests and capabilities. Students love dealing with music and technology. They are also very willing to collaborate with their peers across Europe.